



RENEWING PASSION, PURPOSE AND PERSPECTIVE: A FRESH VISION FOR CHINESE TEACHING

更新激情，目标和观点
中文教学的新视野

2025 Queensland Chinese
Language Teachers' State Conference
2025 年昆士兰州汉语教师大会

22-23 February 2025,
Indooroopilly State High School
Hosted By

The Chinese Language Teachers' Association of Queensland
主办: 昆士兰州中文教师协会



昆士兰州中文教师协会

Chinese Language Teachers
Association of Queensland



Date	Time	Event	Presenter
Saturday February 22 2025 Day 1	9:00am	Registration time	
	9:30 – 10:30am	Keynote speaker: Roland Sussex OAM Emeritus Professor, University of Queensland	
	10:30 – 11:00am	Morning Tea (provided) & Group photo	
	11:00 – 11:55am Session 1	Catering for the Neurodivergent Learner <i>Teaching practices to better respond to neurodivergent students with a particular focus on ADHD</i>	Dannielle Feldman
	12:00 - 12:55pm Session 2	QCAA Chinese 2025 Syllabus – Session 1 <i>Overview of changes from QCAA Chinese 2019 Syllabus. Focus on checklist to be prepared for changes to syllabus and teaching topics.</i>	Simone Harvey
	1:00 - 1:55pm	Lunch (provided)	
	2:00 - 2:55pm Session 3	QCAA Chinese 2025 Syllabus – Session 2 <i>Reviewing changes to IA1, IA2 and IA3 senior assessment tasks. Notes and examples to help prepare new senior assessment tasks to align with 2025 syllabus.</i>	Simone Harvey
	3:00- 3:55pm Session 4	Using the STAR Method – A Strategic Structured Approach to Developing Spontaneous Speaking <i>How to incorporate the STAR method into your teaching practices to enhance student's confidence and proficiency in speaking output</i>	Janet Schneider
5:30pm start	Conference dinner at TBD Address: TBD		

CLTAQ 2025 CONFERENCE				
Sunday February 23 2025 Day 2	9:30 - 10:25am Session 5	Innovative Pathways in Language Acquisition: Strategies for Engagement and Promotion <i>Incorporating innovating practices and strategies into Chinese teaching to enhance student engagement and learning outcomes</i>	Maggie Jin	
		A Scientific and Effective Approach to Chinese Teaching in international Contexts <i>Addressing misconceptions about Chinese language teaching in international contexts and inspiration from successful teaching experiments</i>	Yamin Ma (online)	
	10:30 - 11:25am Session 6	Advances in Generative AI and their Impact upon Chinese Teaching <i>Understanding the latest advances in generative AI, where they can assist teachers and how Chinese language students can use AI responsibly for learning</i>	Matthew King	
		Insights from Teaching Chinese to Beginners <i>Addressing misconceptions about Chinese language teaching in international contexts and inspiration from successful teaching experiments</i>	Yamin Ma (online)	
	11:30 – 11:55pm	Morning Tea (provided)		
	12:00 – 12:55pm Session 7	ACARA v9 – Metalanguage and Cultural Reflective Standards <i>Sharing activities, formative assessment and resources teachers can use to allow students to demonstrate ACARA v9 metalanguage and cultural reflective standards elaborations in a meaningful and fun way.</i>	Dannielle Feldman	
	1:00 – 1:30pm Session 8	Panel Discussion: Passion, Purpose & Perspective <i>Group panel discussion and Q&A from CLTAQ executive team on renewing passion, purpose and perspective and providing a fresh vision of Chinese teaching.</i>	CLTAQ Executive Team	

Registration details: closes 30 November 2024

To register for the conference, click:

<https://www.cltaq.com/2025-conference.html>

	Early Bird Registration Payment before Nov 30, 2024	Late Registration Payment after Nov 30, 2024
Individual (CLTAQ member) Conference dinner included	\$ 370	\$ 420
Individual (non-member) Conference dinner included	\$ 400	\$ 450
Pre-service teachers (CLTAQ member) Conference dinner NOT included	\$ 200	\$ 250
Pre-service teachers (non-member) Conference dinner NOT included	\$ 230	\$ 280

Payment options:

1. Electronic Funds Transfer:

**(Please send/email your receipt number to Mrs Chloe Zhang
Email: cxzha1@eq.edu.au)**

Bank Name: Commonwealth Bank Account Name: Chinese language Teachers Assoc of Qld Inc. BSB: 064 012 Account No: 10062178

***Note: If you choose electronic funds transfer, please leave your FULL NAME and payment amount as your Reference. For example: Ref: YOURNAME\$370

2. Credit card:

Please follow this link: <https://www.cltaq.com/2025-conference.html>