

2019 Queensland Chinese Teachers' Conference

2019 年昆士兰中文教师大会

Expanding Our Toolkit



Date: 17th - 18th Jan 2019 (Thurs-Fri)

Venue: Queensland University of Technology

(Gardens Point Campus)

Expanding Our Toolkit

Register now at

www.cltaq.com

Co-hosted by
The Chinese Language Teachers'
Association of Queensland
Confucius Institute QUT

主办:
昆士兰中文教师协会
昆士兰科技大学孔子学院



THE **CONFUCIUS INSTITUTE** AT
QUEENSLAND UNIVERSITY OF TECHNOLOGY

2012 | Individual Performance Excellence Award
2010 | 2011 Winner, Confucius Institute of the year

Registration Details

Early Bird Registration
Payment before 14 Dec

Late Registration
Payment after 15 Dec

Individual (CLTAQ member)	\$220	\$270
Individual (non-member)	\$270	\$320
Student (CLTAQ member)	\$160	\$210
Student (non-member)	\$210	\$260
One day only (CLTAQ member)	\$150	\$200
One day only (non-member)	\$200	\$250

Program

Day 1

Thursday	17 January 2019	
8.30 – 9.00	Registration P Block Level 5	
9.00 - 9.20	Welcome and Housekeeping matters Representatives from QUT, Confucius Institute, Qld Government Room: P 514	
9.20 – 10.50	Prep – Year 6: Feedback to improve writing What is feedback? What opportunities are there for feedback in the Languages learning area in the Australian Curriculum? Presented by QCAA representative Room: P 506 & A	
10.50- 11.20	Morning tea	
11.20 – 12.50	Prep – Year 6: Feedback to improve writing (Contd) What does feedback for writing look like? Practical strategies for feedback and writing. Presented by QCAA representative Room: P 506 & A	
12.50-1.30	Lunch provided	
1.30-3.00	Option 1 Stepping Stones to Comprehension-based Communicative Language Teaching CCLT for the Junior School.	Option 2 Finding the right technology – presenters will showcase a range of simple, easy to use, free or inexpensive programs that can enhance the learning environment.
3.00-3.30	Time will be provided for teachers to discuss, collaborate, plan, create and apply pedagogy from the first part of the session. Room: P 504	Time will be provided so that teachers can examine and experiment with some of the programs. Room: P 506 & A

Day 2

Friday	18 January 2019	
8.30 – 9.00	Registration	
9.00 - 9.10	Welcome and Housekeeping matters Discussion of ideas so far Room: P 514	
9.10 – 10.40	Year 7-10 Cognitions in the Australian Curriculum: Understanding their impact on writing What are cognitions? Where can we find them in the Languages learning area in the Australian Curriculum? Presented by QCAA representative Room: P 506 & A	
10.40- 11.00	Morning tea	
11.00 – 12.50	Year 7-10 Cognitions in the Australian Curriculum: Understanding their impact on writing (Contd) How can we support writing to demonstrate the cognitions? Practical strategies for skills to improve writing. Presented by QCAA representative Room: P 506 & A	
12.50-1.30	Lunch provided	
1.30-3.00	Option 1 Stepping Stones to Comprehension-based Communicative Language Teaching CCLT for the Middle School.	Option 2 Finding the right technology – presenters will showcase a range of simple, easy to use, free or inexpensive programs that can enhance the learning environment.
3.00-3.30	Time will be provided for teachers to discuss, collaborate, plan, create and apply pedagogy from the first part of the session. Room: P 504	Time will be provided so that teachers can examine and experiment with some of the programs. Room: P 506 & A