

2019 Queensland Chinese Teachers' Conference

2019 年昆士兰中文教师大会

Expanding Our Toolkit



Date: 17th - 18th Jan 2019 (Thurs-Fri)

**Venue: Queensland University of Technology
(Gardens Point Campus)**

Expanding Our Toolkit

Register now at

www.cltaq.com

Co-hosted by
The Chinese Language Teachers'
Association of Queensland
Confucius Institute QUT

主办：
昆士兰中文教师协会
昆士兰科技大学孔子学院



THE **CONFUCIUS INSTITUTE** AT
QUEENSLAND UNIVERSITY OF TECHNOLOGY

2012 | Individual Performance Excellence Award
2010 | 2011 Winner, Confucius Institute of the year

Registration Details

Early Bird Registration
Payment before 14 Dec

Late Registration
Payment after 15 Dec

Individual (CLTAQ member)	\$220	\$270
Individual (non-member)	\$270	\$320
Student (CLTAQ member)	\$160	\$210
Student (non-member)	\$210	\$260
One day only (CLTAQ member)	\$150	\$200
One day only (non-member)	\$200	\$250

Program

Day 1

Thursday	17 January 2019	
8.00 – 8.50	Registration	P Block Level 5
9.00 - 9.20	Logistics and housekeeping matters Ms Kay Bence, CLTAQ Professional Development Coordinator Welcome and Opening Mr Antoine Barnaart, Director of CIQ Professor Susan Street, Acting DVC Mr Shannon Willoughby, Executive Director, Study Queensland Dr Hui Richards, President of CLTAQ & Senior Lecturer QUT Room: P 514	
9.20 – 10.50	Prep – Year 6: Feedback to improve writing What is feedback? What opportunities are there for feedback in the Languages learning area in the Australian Curriculum? Presented by Virginia Ayliffe QCAA Room: P 506 & A	
10.50- 11.20	Group photo and morning tea	
11.20 – 12.50	Prep – Year 6: Feedback to improve writing (Contd) What does feedback for writing look like? Practical strategies for feedback and writing. Room: P 506 & A	
12.50-1.30	Lunch provided	
1.30-3.00	Option 1 Stepping Stones to Comprehension-based Communicative Language Teaching CCLT for the Junior School.	Option 2 Finding the right technology – presenters will showcase a range of simple, easy to use, free or inexpensive programs that can enhance the learning environment.
3.00-3.30	Time will be provided for teachers to discuss, collaborate, plan, create and apply pedagogy from the first part of the session. Presented by Kay Bence CLTAQ Room: P 504	Time will be provided so that teachers can examine and experiment with some of the programs. Presented by Margot Johnston CLTAQ Room: P 506 & A

Day 2

Friday	18 January 2019	
8.30 – 9.00	Registration	
9.00 - 9.10	Welcome and housekeeping matters Room: P 514	
9.10 – 10.40	<p>Year 7-10 Cognitions in the Australian Curriculum: Understanding their impact on writing</p> <p>What are cognitions? Where can we find them in the Languages learning area in the Australian Curriculum?</p> <p>Presented by Virginia Ayliffe QCAA</p> <p>Room: P 506 & A</p>	
10.40- 11.00	Morning tea	
11.00 – 12.50	<p>Year 7-10 Cognitions in the Australian Curriculum: Understanding their impact on writing (Contd)</p> <p>How can we support writing to demonstrate the cognitions? Practical strategies for skills to improve writing.</p> <p>Room: P 506 & A</p>	
12.50-1.30	Lunch provided	
1.30-3.00	<p>Option 1</p> <p>Stepping Stones to Comprehension-based Communicative Language Teaching CCLT for the Middle School.</p>	<p>Option 2</p> <p>Finding the right technology – presenters will showcase a range of simple, easy to use, free or inexpensive programs that can enhance the learning environment.</p>
3.00-3.30	<p>Time will be provided for teachers to discuss, collaborate, plan, create and apply pedagogy from the first part of the session.</p> <p>Presented by Kay Bence CLTAQ</p> <p>Room: P 504</p>	<p>Time will be provided so that teachers can examine and experiment with some of the programs.</p> <p>Presented by Margot Johnston CLTAQ</p> <p>Room: P 506 & A</p>